



RE-ENTRY PLAN

GUIDE FOR THE 2020 - 2021 SCHOOL YEAR

Rutgers Day School is a unique learning environment designed to support the academic, behavior and social/emotional needs of students with significant challenges. Safety has always been the priority for both staff and students. With that, there are unique challenges to reopening our school. Rutgers Day School is located at University Behavioral Health Care in Piscataway. UBHC is home to several in-patient and outpatient programs for children, adolescents and adults. Rutgers Day School receives students from over 50 school districts throughout the state of New Jersey. While opening our doors for in-person instruction and treatment is crucial in supporting the **continued learning** and **emotional growth** of our students and families, safety remains our top priority. Every effort is being made to provide students with consistency and continuity during a global pandemic by carefully and cautiously attending to the physical safety needs of all.

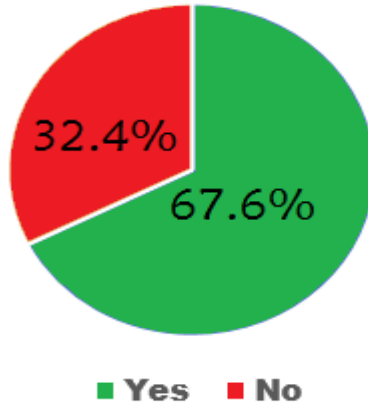
The **New Jersey Department of Education** released guidance for schools to begin in-person instruction late June, The Road Back Restart and Recovery Plan for Education. This plan includes guidance under **four** key subject areas:

1. **Conditions for Learning:** Addresses students' and educators' basic physical safety needs, but also the social and emotional environmental factors that can impact educators' capacity to teach and students' capacity to learn.
2. **Leadership and Planning:** Creating Restart Committees to coordinate the overall reopening plan.
3. **Continuity of Learning:** Focusing on the delivery of special education and related services to students, technology and connectivity, curriculum, instruction and assessments, along with professional learning.
4. **Policy and Funding**

The plan includes “**anticipated minimum standards**” for each subject area. This term refers to items that school districts should incorporate into reopening plans as definite components related to health, safety, and operations.

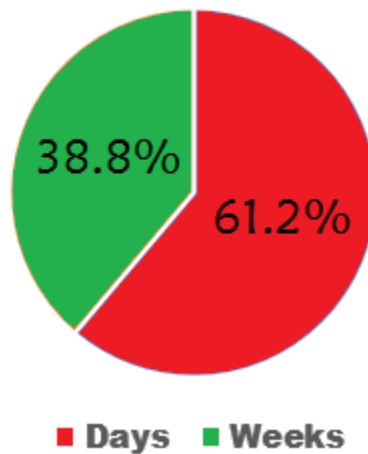
This survey was delivered to parents via Google Forms as a part of the reopening planning process. The responses were used to determine parent comfort levels with students returning to school as provided that all safety measures, including social distancing and rigorous sanitization and disinfecting protocols were in place and closely monitored; the results were as followed.

- **If RDS opens in-person this fall with a staggered schedule, limiting the number of students in school at one time to allow for social distancing, would you be willing to send your child to school?**

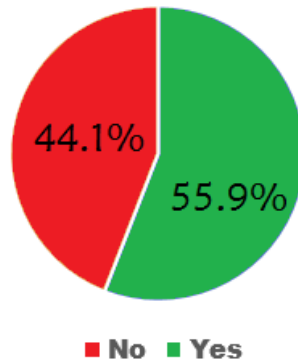


Staggered Scheduling Options:

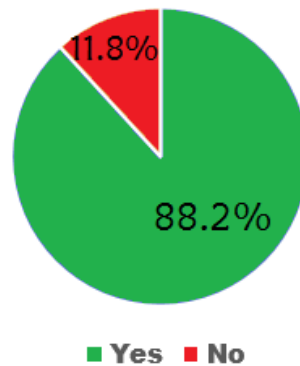
- **Schedule 1: Alternating Days** - **Cohort A** in-person instruction Monday, Tuesday virtual instruction of Wednesday, Thursday and Friday. **Cohort B** virtual instruction Monday and Tuesday and Friday. In-person instruction Wednesday and Thursday
- **Schedule 2: Alternating Weeks** - **Cohort A** in-person instruction week 1. **Cohort B** virtual instruction week 1. **Cohort A** virtual instruction week 2. **Cohort B** in-person instruction week 2.



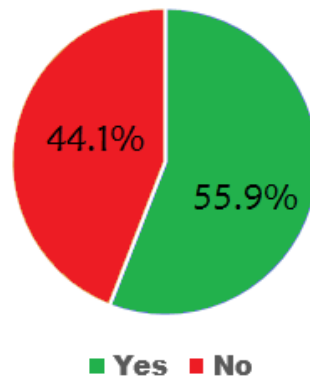
- **If RDS offered a fully virtual schedule in the fall, would you prefer that option?**



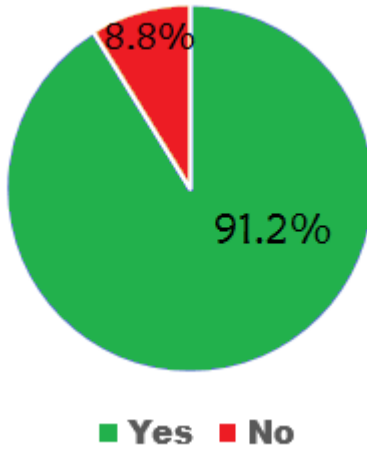
- **Would you be able to provide a face covering daily for your child?**



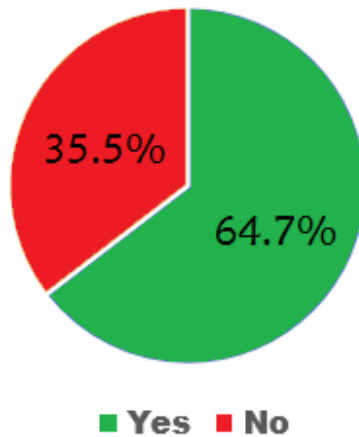
- **Would you want to retrieve your child from school if he/she refused to wear a face covering throughout the day?**



- **Staff and students will be screened daily upon entering the building. Would you support daily non-invasive temperature checks?**



- **Would you be willing/able to retrieve your child from school in the event that your child refuses screening?**



- **What challenges or limitations do you face with remote learning?**
 - **76% of parents reported that there are no challenges or limitations with remote learning**

- 1. Ensure the safety and wellness of students and staff**
- 2. Deliver high-quality instruction to students, regardless of delivery model**
- 3. Provide parents flexibility and choice in instructional delivery models**

Conditions for Learning- *Minimum Standards*: In all stages and phase of pandemic response and recovery, the Centers for Disease Control and Prevention recommends actions, which schools and districts should incorporate into reopening plans.

- Establishing and maintaining communication with local and state authorities to determine current mitigation levels in the school community
- Protecting and supporting staff and students who are at higher risk for severe illness, such as providing options for telework and virtual learning
- Following CDC's Guidance for Schools and Childcare Programs
- Promoting behaviors that reduce spread:
 - Stay at home when appropriate
 - Hand hygiene and respiratory etiquette
 - Face coverings
 - Signs and messages

Reasonable accommodations should be provided for individuals that the CDC identifies as having a higher risk for severe illness from COVID-19

General Health and Safety Guidelines:

Rutgers Day School will comply with Center for Disease Control (CDC), state and local guidelines by ensuring that **all** staff, students, and visitors are screened upon entry to the building. Students and staff will be required to practice social distancing requirements throughout the building. Class size will be reduced by half to ensure that social distancing can be observed and practiced throughout the school day. Students will occupy the same classrooms to limit contact with other groups throughout the school day. Parents will have the right for participating in 100% remote learning in-lieu of in-person instruction for their child. Staff and students will follow a hand washing schedule. Face coverings for staff and visitors is mandatory (**unless there is a medical concern documented by a physician**). Visitors will be limited at RDS whenever possible. Staff and students are required to stay home when not feeling well. Temperatures will be taken according to CDC Guidance

Symptoms

- **A fever of 100° F or greater**
- **Cough**
- **Shortness of breath or difficulty breathing**
- **Chills**
- **Repeated shaking with chills**
- **Muscle pain**
- **Headache**
- **Sore throat**
- **New loss of taste or smell**
- **Fatigue**
- **Congestion or runny nose**
- **Nausea or vomiting**
- **Diarrhea**

Rutgers Day School will participate in a hybrid learning model. Parent Survey results indicate that the most feasible option for hybrid learning would include a **two cohort** model. **Cohorts A** and **B** will be determined based on the location of sending school districts, grade-level, transportation routes and class sizes. **Cohort A** would attend RDS on Mondays and Tuesdays, while **Cohort B** participates in virtual or remote learning. **Cohort A** will participate in virtual or remote learning on Wednesday and Thursday. **Cohort B** would do the opposite, and all staff and students will participate in virtual or remote learning with sanitization protocols (deep cleaning) enforced on Tuesdays after dismissal and on Fridays.

Classrooms, Testing and Therapy Rooms:

Minimum Standards:

Schools and districts must allow for social distancing within the classroom to the maximum extent practicable. This can be achieved by ensuring students are seated at least 6 feet apart. If schools are not able to maintain this physical distance, additional accommodations must be considered. These include using physical barriers between desks and turning desks to face the same direction. Teachers will increase the use of digital instruction where possible to limit the spread of germs in classroom areas.

Classrooms and Therapy rooms will be sanitized after student use on a rotating schedule. Students will be required to maintain social distancing standards in the classroom and therapy rooms. Face coverings may be removed while students are seated 6 feet apart but must be worn when moving around both in and out of the classroom. Rutgers Day School will minimize the use of shared objects throughout the day. Shared objects will be sanitized after each student use. Hand sanitizing stations will be available in each area used by students. Purell dispensers will be implemented in each classroom as well as in other locations throughout the building. Designated times for hand-washing include at the start of the day, before snacks and lunch, after using the restroom, after sneezing, wiping and blowing noses, when students return to the building after outside play. Children's belongings will be kept separated from others. Desk will be kept 6 feet apart and will face in the same direction.

See Appendix A for additional resources regarding Classroom sizes.

Student Flow, Entry, Exit, and Common Areas:

Minimum Standards:

School District Reopening Plans should establish the process and location for student and staff health screenings. If physical distancing cannot be maintained for individuals waiting in line waiting to enter or exit the building, require the utilization of face coverings. Provide physical guides, such as tape on floors, sidewalks and signs on wall, to help ensure that staff and students remain at least 6 feet apart in lines and at other times. Only one student is allowed in the restrooms at a time. Staff will monitor students upon exiting restrooms to ensure that proper handwashing protocol is followed by students.

Students will enter through the main lobby and be received by classroom staff. Students will be routed to Greenhouse classroom door for dismissal. Students will walk on the right-hand side of hallways. Signs will be posted in the hallways to encourage proper movement and limit contact.

All CST Meetings will be held remotely to limit the number of visitors in the building. Case managers can schedule an appointment to observe students in the school setting. Case managers will be screened at the front desk upon arrival then escorted to the classroom. Case managers will be directed to exit the building via the exit closest to the classroom.

Transportation:

Minimum Standards:

If a sending district is providing transportation services on a school bus, but is unable to maintain social distancing, a face covering must be worn by all students who are able to do so upon entering the bus/vehicle.

Social distancing must be maintained during transportation. All students and bus staff are required to wear face covering during transportation. Sending school districts will provide transportation to all students and will work with transportation companies to ensure that social distancing requirements are met as well as sanitation and PPE requirements.

Screening, PPE and Response to Students and Staff Presenting Symptoms:

Minimum Standards:

School districts must adopt a policy for screening students and employees upon arrival for symptoms and history of exposure. School districts must adopt procedures for symptomatic staff and students.

As per protocol, Students will be screened upon entering the school building using non-invasive temperature monitoring. Staff presenting symptoms will immediately leave the building. Staff will be surveyed to disclose symptoms or recent exposure to infected individuals. Students displaying symptoms will be isolated from the school population until the student can be retrieved from school. Staff and students displaying symptoms will not be permitted to return to school for a period of 14 symptom free days. The following PPE will be provided to ensure the safety of our staff who respond to a student crisis within the building.

- **Face Shields**
- **Masks**
- **Gloves**
- **Shoe Covers**
- **Gowns**
- **Arm guards**

Contact Tracing:

Contact tracing is the process used to identify those who have come into contact with people who have tested positive for many contagious diseases, including COVID-19. The names of staff and students will be provided to our Infection Control Department. All contact tracing will be conducted and reported through Infection Control. (*see attached protocol*).

Facilities Cleaning Practices:

Minimum Standards:

Districts must continue to adhere to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise. Each school district must develop a procedure manual to establish cleaning/disinfecting schedules, targeted areas to be cleaned and methods and materials to be used.

University Facilities will maintain daily sanitization procedures for all classroom spaces and other used areas. Classroom staff will wipe down surfaces every hour while school is in session.

Meals:

Minimum Standards:

If cafeterias or group dining areas are used:

- Stagger times to allow for social distancing, and clean and disinfect in between groups.
- Discontinue family style self-service, and buffet.
- Clean and sanitize tables/surfaces between each meal service.
- Space students 6 feet apart.
- Individuals must wash their hands after removing their gloves or after directly handling used food service items.
- Consult with the New Jersey Department of Agriculture for additional information regarding compliance with Child Nutrition Program rules and regulations.
- Serve individually plated meals or meals in pre-packaged boxes or bags.
- Ensure students are not sharing food.
- Use disposable food service items.
- Encourage proper hand washing before and after eating meals.

Students will not use the cafeteria.

Lunch will be brought to classrooms by staff to ensure limited contact exposure and to observe social distancing. Hot lunch will be replaced by boxed lunches. (*see boxed lunch menu*). Boxed lunches will be made available for delivery to students opting for remote learning

Recess/Physical Education:

Minimum Standards:

- Stagger recess. If two or more groups are participating in recess at the same time they should have at least 6 feet of open space between them.
- Use cones, flags, tape or other signs to create boundaries between groups.
- Always wash hands immediately after outdoor playtime.
- Stagger the use of playground equipment and establish frequent disinfecting protocols.
- Mitigate risk, limit and/or eliminate direct contact with equipment. If equipment must be shared, clean and disinfect between use.
- Designate specific areas for each class during recess to avoid cohort mixing.

Physical education will take place outdoors when weather permits. Students will remain in designated areas and will not have access to playground equipment. Shared equipment will be sanitized after each student use and separated by classrooms. Whenever PE or recess cannot take place indoors, students will remain in classrooms while the PE teacher provides virtual instruction assisted by assigned mental health specialists.

Extracurricular Activities and Use of Facilities Outside of School Hours:

***Rutgers Day School** does not provide any sort of extracurricular activities for students outside of school operation hours.*

Scheduling:

School’s reopening plans must account for resuming in-person instruction in some capacity. In order to achieve social distancing class size must be reduced by approximately half. Families will be offered 100% remote instruction in addition to a staggered schedule.

Teachers, Clinicians and Specialists will be available during normal operating hours. Family Therapy is offered one time per week for an hour. Family therapy will remain virtual to limit the number of visitors in the school building.

Arrival time will remain the same. Students will begin arrival at 8:45am. Students will be collected by staff and screened before entering the building. Once students have been cleared they will report directly to their assigned classroom and directed by staff to begin handwashing protocol. Students will not be permitted to bring items from home including bookbags and other personal items.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A: In-Person	Cohort A: In-Person	Cohort A: Remote	Cohort A: Remote	Cohort A: Remote
Cohort B: Remote	Cohort B: Remote	Cohort B: In-Person	Cohort B: In-Person	Cohort B: Remote

Dismissal time will remain the same. Students will begin dismissal at 2:45pm. Students will be dismissed from their classrooms in the order in which their transportation arrives. Students will be individually escorted to their transportation by staff.

Staffing:

Staff will resume in-person instruction daily. While Cohorts A and B rotate throughout the week Group A, Monday, Tuesday. Group B Wednesday, Thursday. Groups A and B Virtually on Friday.

Attendance Procedures for Remote Learning:

- Students will be marked absent or present
- Student participation will be monitored and tracked using access to documents, online logins, and activity logs through daily communication.
- Teachers will communicate daily regarding individual students.
- Attendance will be submitted to districts monthly.
- District case managers will be notified of excessive student absences

Virtual Learning Instructional Expectations:

1. Plans should include experiences that can provide students with continuity in their learning
2. Continue to consider best practices about teaching and learning. (**Student engagement, activating prior knowledge, formative assessment**, etc. are all key regardless of the online or offline format of the classroom.)
3. Try to vary the experiences for students - include **multiple learning activities**
4. Consider some students will have responsibilities throughout the day, and may not get to assignments, etc. until later in the day.
5. **Differentiate** your lessons wherever appropriate.
6. Considering using a menu of options to incorporate choice.
7. Do be **“present”** for your students. Research shows that “presence” (being a part of online discussions, offering face-to-face video conferences, providing immediate feedback) is one of the key indicators of highly effective online teaching. Just as is the case in the traditional classroom, respect, rapport, and relationships are key.
8. It's okay to keep things simple, to repeat yourself, and to represent deadlines in multiple formats.
9. Initiate **collaboration with your colleagues**. Pool your resources, learn from each other, and lean on each other.

Clinical Expectations for Virtual Learning:

- Reach out to students to continue planned therapy sessions in accordance with student IEPs. **Meetings can be conducted via phone or video chat.**
- **Monitor** and **respond** to student/parent email.
- **Monitor** and **respond** to voicemail.
- Allow for additional meetings via phone or other real-time communication.
- Continue to **check in** with the students who you know will need support during this time.
- Take referrals from teachers about who to follow up with and check in on.
- Make personal connections with students to let them know they are being supported.
- Focus on **Parent Education** - what support do our parents need, what resources can be provided to them?
- Parent support group will be offered
- Assist with the compliance with IEPs
- Perform as many traditional staff as possible.
- IEP meetings.

Student Expectations for Virtual Learning:

Class participation and attendance is expected for all students participating in remote learning. Attendance verification may occur in the form of, but not limited to the following:

- **Shared document with student sign-in**
- **Response or post to an assignment**
- **Parent email, text confirming completed work**
- **Pictures of student work, text or email**

Online assignments, posts, discussions, and projects will be assigned and available during the actual time frame of the scheduled class. Teachers will be flexible with setting assignment deadlines as virtual learning will be offered live as well as posted videos of live teaching.

Students are expected to meet with therapy providers in accordance with **Individual Education Plans**. Connectivity issues should be reported to provider immediately so accommodations can be made.

Parent Expectations for Virtual Learning:

Supporting your child with virtual learning is imperative to maintain structure and consistency while engaging in remote learning. Consider the expectations below when determining whether virtual learning is the appropriate learning model for your child. Parents are expected to:

- Set aside a **calm, quiet, distraction free** space for your child to work every day.
- Ensure virtual learning equipment is **available and ready** to use.
- Keep a **consistent schedule** for completing classwork and assignments.
- **Communicate** with teachers regularly via email, phone, texts, Google Classroom, etc.
- **Inform** the teacher if your child is having trouble completing work. Teachers will make themselves available to conference with your child.
- **Reach out to your child's teacher** if you are unable to attend scheduled meetings.



Continuity of Learning:

1. Delivery of Special Education and Related Services
2. Technology and Connectivity
3. Curriculum, Instruction, and Assessment
4. Professional Learning

Ensuring the Delivery of Special Education and Related Services to Students with Disabilities:

In-person instruction will resume on September 8, 2020. Students will be escorted to class by staff and directed to handwashing stations. Classrooms will be redesigned to station student desks 6 feet apart limiting the number of students that can safely remain in a classroom at one time (approximately 4 students). When students cannot be kept at a 6-foot distance, masks must be worn. Teachers will develop lessons for live and remote instruction.

All RDS students are provided academic instruction as well as related services in accordance with individual education plans. All Child Day students are scheduled for individual counseling two times per week for 30 minutes each session. Adolescent Day Students receive individual counseling 1 time per week for 40 minutes. Students will receive individual counseling provided by their mental health clinician. Clinicians and students will be required to wear masks during individual sessions, unless they can follow social distance guidelines. Clinicians will be encouraged to conduct individual counseling wherever social distancing requirements can be met, including outdoors. Mental Health Specialists will support clinicians by remaining in close proximity during sessions to ensure student and staff safety. Clinicians will ensure therapy areas are sanitized between use. Students who remain on virtual instruction will continue to have therapy remotely, by phone or video conferencing.

Rutgers Day School also offers Speech/Language and Occupational Therapy services in accordance with student IEPs. Students who continue to participate in virtual learning will receive services by phone or video conferencing.

Teachers will prepare instructional materials, including supplies, and learning resources for each child in the event of a Health-Related School Closure

See Appendix B for additional resources regarding sample schedules.

Technology and Connectivity:

Rutgers Day School has and will continue to incorporate and integrate technology into our student's everyday life. It will play a significant role for their education this year more than ever. With that in mind, technology upgrades to our school's hardware and software systems are imperative for the success of our re-entry. There are many online platforms that will be used in order to ensure that Rutgers Day School students will be able to stay connected, be able to communicate with staff, and have multiple means of continual learning.

Curriculum, Instruction and Assessments:

Child Day students will continue to receive instruction in alignment with individual education plans in conjunction with the NJ Model Curriculum. Students will have access to learning materials via online platforms including:

- I-Ready
- Moby Max
- iKnowit
- ALEKS
- Google Classrooms
- See Saw

Students will be assessed using I-Ready and Moby Max.

Professional Learning:

Training will be provided to staff on the following:

- Pandemic Planning, Procedures and Protocol
- CPI De-escalation Refresher
- Sanitization Requirements
- Psychoeducation to students on appropriate usage of wearing the mask
- Handwashing Protocol
- Screening for Staff and Students
- Incident Management
- Virtual Instruction Modeling/Support
- Social- Emotional Learning

Nursing:

Students and staff are highly encouraged to stay home if they are sick.

If an individual comes to school with COVID-19 symptoms they will be sent home immediately (*until CDC clearance criteria for return to school is met*).

New Sick Day Rules to adhere to CDC guidance outline when to return to school after an illness-times extended to 72 hours

Follow Isolation and Exclusion policy as outlined above

As much as possible avoid close contact (less than 6 feet space) with people who are ill

School Nurses may have different quarantine requirements. See for quarantine/isolation guidance for school nurses:

- <https://www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-risk-assesment-hcp.html>

Staffing:

An additional School Nurse is required to assist with the increased demands on the school nurses and to ensure a nurse is in each building at all times. Due to the per diem school nurse substitute shortage hiring a temporary full- time substitute nurse is suggested. Assignment would be determined by the Nursing supervisor.

Physical Modifications to Nurses' Offices:**Isolation Room:**

- An isolation area adjacent to the school nurse's office must be made available for students and staff with symptoms of COVID-19 while waiting to be picked up from school. If an adjacent space is not available, consider moving the school nurse work area to another larger location with a separate adjacent space.
- Consideration of ventilation such as windows and an outside door is preferable to reduce the spread of disease.
- If the nurse is unable to view the student in the isolation room from the nurse's office, consider a staff person to supervise the student from outside of the isolation room.

Plexiglass barriers:

Consult with nurse regarding placement

First Aid Stations:

First Aid Stations will be placed outside of the nurse's office for easy access and limiting traffic in the nurse's office for minor reasons.

Chairs should be placed outside of the nurse's office 6 feet apart for students while waiting for the school nurse. If unable to maintain 6 feet between students, plexiglass shields should be placed between chairs outside of the nurse's office.

Sanitation:

The school nurse will notify the custodian when the isolation room has been used -must be sanitized between each use. The custodian will sanitize commonly used surfaces as outlined in custodial plan.

Community Education:

School Nurses will send educational materials to Parent/Guardian and students regarding the use of masks, hand hygiene, sick day guidelines and stay home and quarantine/isolation guidelines

When to Visit the Health Office (New Guidelines):

- In order to prevent potential exposure to infectious diseases for vulnerable students receiving other medical treatments, all student visits to the Health Office will be triaged.
- Staff will be asked to call or radio the Health Office with a request for an ill student visit.
- Nurse will prioritize the student for a visit and direct them to a "well" or "sick" zone based on symptoms. Some students will be directed to a first aid station.

Supplies for Classrooms:

The following supplies will be distributed to teachers and playground aides at the start of school:

- Adhesive Bandages
- Hand wipes
- Vaseline (for chapped lips)
- Compresses (for itching eyes and old bug bites)
- Replacements may be obtained from the health office

Student will independently ambulate to health office unless one or more of the following symptoms are present:

- Confusion/disorientation
- Decreased level of consciousness
- Shortness of Breath/Respiratory Distress
- Dizziness/Lightheadedness
- Spinal Cord Injury/Head Injury complaining of neck pain - **DO NOT MOVE THE STUDENT**
- Vision impairment
- Diabetic low blood sugar – hypoglycemia
- Life threatening bleeding
- Inability to ambulate
- Involved in an assault/altercation
- Suspected of being under the influence of a controlled substance

If any of the above-mentioned criteria are met, call or radio school nurse to make aware. The student will be escorted to the nurse's office by an adult or per faculty/nurse's best judgement, students will stay in place for in-person evaluation.

If it is an emergency, 911 should **NEVER BE DELAYED!** Activate EMS and delegate as appropriate.

Students **DO NOT** need to present to Health Office with the following non-urgent situations: (If students are unable to provide self-care in these situations please call or radio the nurse's office)

Paper cuts, small abrasions, picked scab

- Wash hands
- Direct to the first aid station to apply bandage.

Minor headaches and/or fatigue

- Encourage snack or drink water.
- Wait 30 minutes.
- If worsening, contact the nurse for an office visit.

Mild indigestion and/or upset stomach especially immediately after lunch or recess

- Allow to use the restroom
- Drink water.
- Wait 30 minutes.
- If worsening, contact the nurse for an office visit.

Bug bite (not new)

- Direct to first aid station to apply compress

Clothing or Glasses repair.

- Call or radio the health office or to determine if a nurse is available to handle issues or what supplies are needed.

Itching eyes (not new)

- Direct to first aid station for compress

Communicable Disease Monitoring:

- Collaborate with Secretaries/Attendance office/District Contact Tracer to record and track symptoms and diagnoses when students/staff call out for sick days.
- School Nurse will monitor site illness symptoms and disease trends.
- Report to Nursing Supervisor, and New Jersey Local Information Network and Communications System (LINCS).

Updated COVID-19 Resources from CDC:

CDC has a new [**Toolkit for Young Adults: 15 to 21**](#) that includes easy to read FAQ's, fact sheets, infographics, PSA's, social media messages, and videos.

The webpage contains a [**Coronavirus Self-Checker**](#) with questions to help individuals determine if they need to seek medical care.

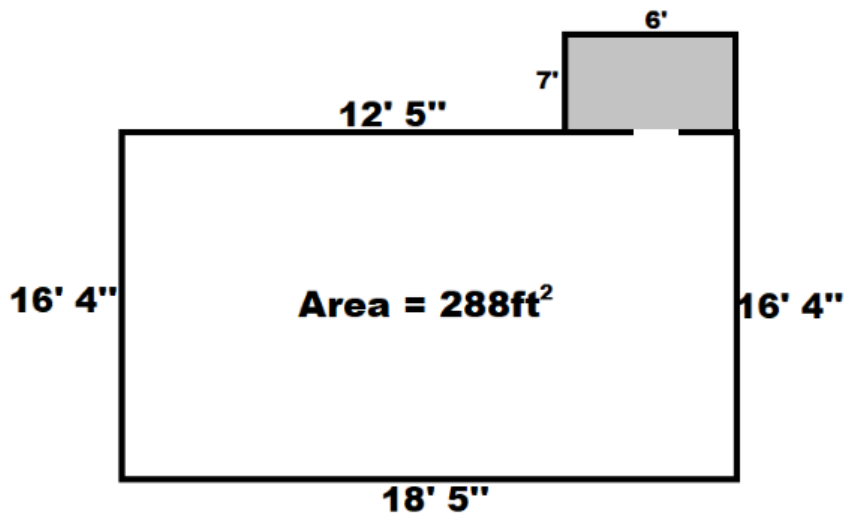
Compiled mental health resources are also published on the [**Support For Teens and Young Adults**](#) webpage to include COVID-19 prevention messages along with contact information for disaster, domestic violence, child abuse, and suicide prevention services.

These resources are particularly useful for communicating with youth. In addition, on the [**Toolkit for K-12 Schools**](#), schools can find updated social media messages, posters, and videos on how to properly wear face masks, appropriately practice social distancing, and safely manage youth sports and activities (for PE class and outside activities).

https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf

<https://www.whitehouse.gov/wp-content/uploads/2020/05/Testing-Guidance.pdf>

Greenhouse Class



$$288\text{ft}^2 \times (1 - (100/100))/144 = 2 \text{ people}$$

Total square foot of the room x (single person - (percent of room being used))/144(radius of a single person)

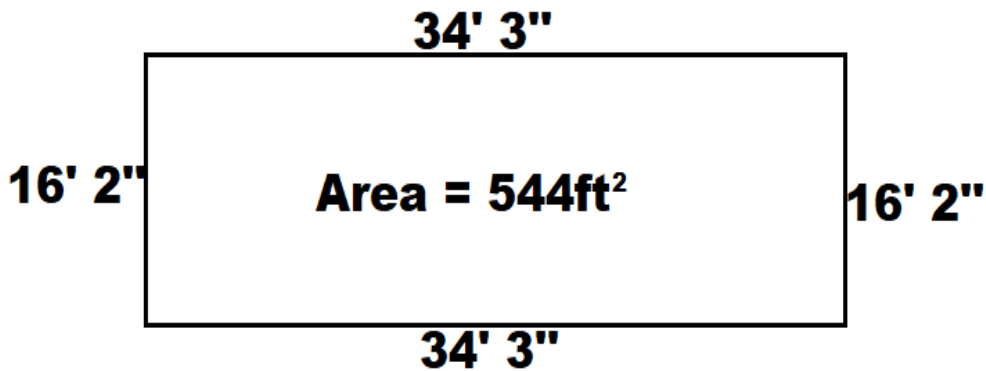
Comet Corner Class



$$475\text{ft}^2 \times (1 - (100/100))/144 = 3 \text{ people}$$

Total square foot of the room x (single person - (percent of room being used))/144(radius of a single person)

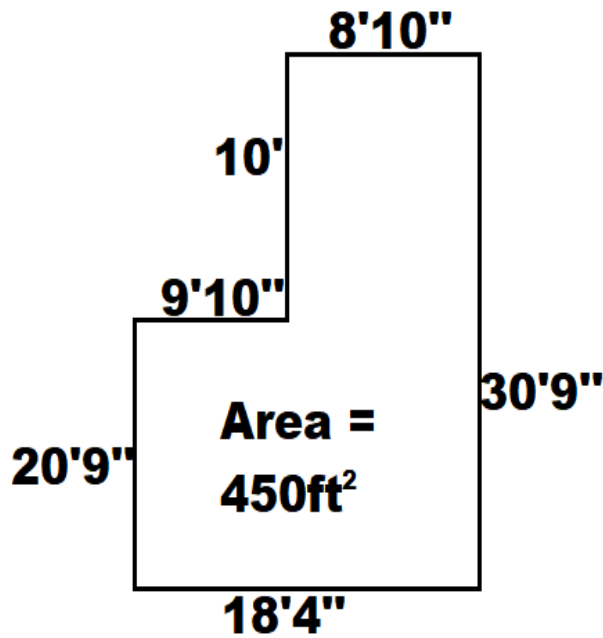
Our Galaxy Class



$$544\text{ft}^2 \times (1 - (100/100)) / 144 = 4 \text{ people}$$

Total square foot of the room x (single person - (percent of room being used)) / 144 (radius of a single person)

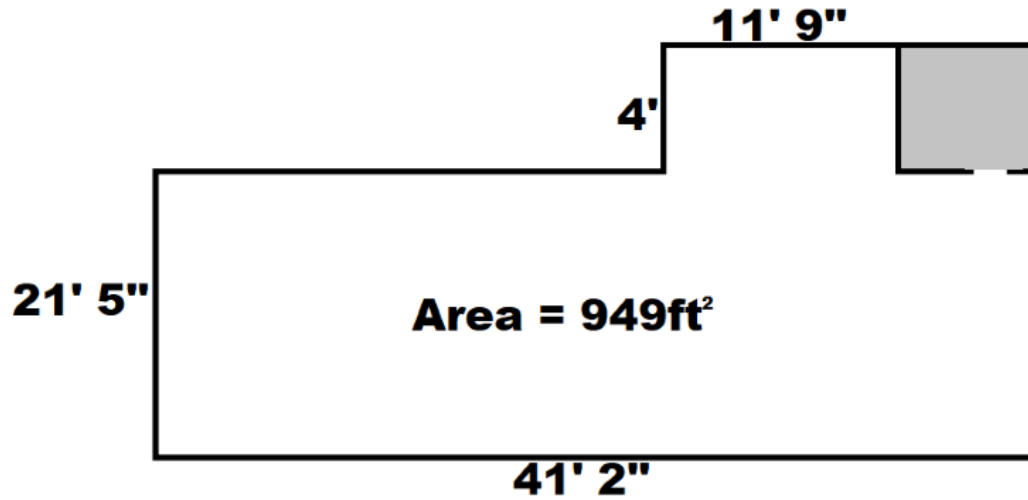
Successville Class



$$450\text{ft}^2 \times (1 - (100/100)) / 144 = 3 \text{ people}$$

Total square foot of the room x (single person - (percent of room being used)) / 144 (radius of a single person)

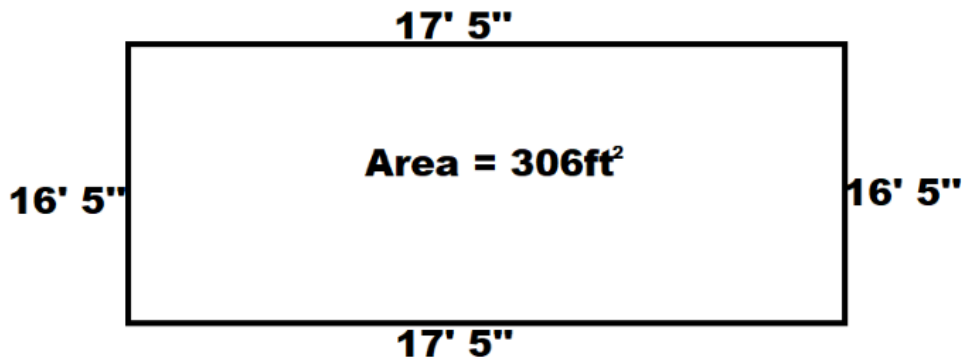
Community Room



$949\text{ft}^2 \times (1 - (100/100))/144 = 7 \text{ people}$

Total square foot of the room x (single person - (percent of room being used))/144(radius of a single person)

**Conference Room
(A-108)**



$306\text{ft}^2 \times (1 - (100/100))/144 = 2 \text{ people}$

Total square foot of the room x (single person - (percent of room being used))/144(radius of a single person)

Sample Child Day Schedule

8:45	Arrival
9:00	Morning Meeting
9:30	ELA
10:30	Math
11:30	Lunch
12:00	Recess
12:30	Science
1:00	Social Skills
1:30	Social Studies
2:00	Special
2:30	Afternoon Meeting
2:45-3:15	Dismissal

Sample Adolescent Full Day Hybrid Schedule:

- **Monday/Tuesday**
- **Wednesday/Thursday**
- **All remote Friday**

Monday - Middle School

8:45 – Arrival
 9:00-9:15 – Breakfast
 9:15 – Team
 10:00 – Community
 10:45 – Language Arts
 11:30– lunch
 12:00 – recess/clubs/committees
 12:30- Math
 1:15– Social Studies
 2:00 – Science
 2:45- 3:15 - Dismissal

Tuesday - Middle School

8:45 – Arrival
 9:00-9:15 – Breakfast
 9:15 – Health
 10:00 – Language Arts
 10:45 – Group
 11:30 – lunch
 12:00 – recess/clubs/committees
 12:30 – Math
 1:15 – Social Studies
 2:00 – Science
 2:45- 3:15- Dismissal

Monday – 9th Grade and 10th Grade

8:45 – Arrival
 9:00-9:15 – Breakfast
 9:15 – Team
 10:00 – Community
 10:45 – World History – 9th grade; Geometry 10th grade
 11:30 – lunch
 12:00 – recess/clubs/committees
 12:30 – Algebra 1 – 9th grade; US History I 10th grade
 1:15– English 9 – 9th grade; Environmental Science 10th grade
 2:00p– Biology – 9th grade; English 10 – 10th grade
 2:45- 3:15 - Dismissal

Tuesday – 9th Grade and 10th Grade

8:45 – Arrival
 9:00-9:15 – Breakfast
 9:15 – Health 9 – 9th grade; Geometry – 10th grade
 10:00 – World History – 9th grade; Health 10 – 10th grade
 10:45 – Group
 11:30 – lunch
 12:00– recess/clubs/committees
 12:30 – Algebra I – 9th grade; US History I – 10th grade
 1:15 –English 9 – 9th grade; Environmental Science – 10th grade
 2:00– Biology – 9th grade; English 10 – 10th grade
 2:45- 3:15- Dismissal

Wednesday - 11th Grade (enrollment requires 2 sections to allow for social distancing), 12th Grade and 12+

8:45 – Arrival
 9:00-9:15 – Breakfast
 9:15 – English - 12/12+ grade; Algebra II – 11th grade; US History II – 11th grade
 10:00 - Algebra II – 11th grade; US History II – 11th grade; Health 12/12+
 10:45 – Team
 11:30 – lunch
 12:00 – recess/clubs/committees
 12:30 – Community
 1:15 – Chemistry – 11th grade; English – 11th grade; Life Skills – 12/12+ grade
 2:00 - Chemistry – 11th grade; English – 11th grade; College Review Math – 12/12+ grade
 2:45- 3:15- Dismissal

Thursday - 11th Grade (enrollment requires 2 sections to allow for social distancing), 12th Grade and 12+

8:45 – Arrival
 9:00-9:15 – Breakfast
 9:15 - 9:15 – English - 12/12+ grade; Algebra II – 11th grade; US History II – 11th grade
 10:00 - Algebra II – 11th grade; US History II – 11th grade; Health 12/12+
 10:45 – Group
 11:30 – lunch
 12:00 – recess/clubs/committees
 12:30 – Civics – 12/12+; Health 11th grade
 1:15 – Chemistry – 11th grade; English – 11th grade; Life Skills – 12/12+ grade
 2:00 - Chemistry – 11th grade; English – 11th grade; College Review Math – 12/12+ grade
 2:45- 3:15- Dismissal