Stephanie Marcello leads the Institute in its mission to develop the behavioral health workforce. Dr. Marcello is actively involved in the design and delivery of the Institute’s trainings, conferences and consultation and workforce development for UBHC staff through the Institute’s Center for Continuing Education. She serves as Chief Psychologist for Rutgers UBHC, Director of the Psychology Internship Program for doctoral students and chair of UBHC’s Trauma-Informed Care Committee. Dr. Marcello has certifications in Cognitive Behavioral Therapy from the Academy of Cognitive Therapy, and in motivational interviewing from the Motivational Interviewing Network of Trainers (MINT). She is an expert in working with people who manage posttraumatic stress disorder, the disease of addiction, and serious mental illness. Dr. Marcello has directly supervised staff in how to use best practices in behavioral health, has conducted research in these topics, published in many peer-reviewed journals, and presented her work at several national forums. Her research interests include self-care of professionals working in the behavioral health field. She received her PhD from Temple University, completed a pre-doctoral internship at Trenton Psychiatric Hospital and a post-doctoral fellowship in the Division of Schizophrenia Research at UBHC.
Erin Bruno consults with school districts in New Jersey about their implementation of Social Decision Making (SDM), an evidenced-based practice for Social Emotional Learning (SEL), which has been named an Exemplary EBP by the Collaborative for Academic, Social and Emotional Learning (CASEL) and has received awards from U.S. Department of Education and the Juvenile Justice Commission. Erin delivers training and consultation to teachers, mental health professionals, youth, and families in self-regulation, self/social awareness, problem solving, critical thinking and conflict resolution. She has co-authored SDM and Problem Solving curricula and worked with schools in developing programs to train teachers in Trauma-Informed Care (TIC). Most recently, Erin has collaborated with the Rutgers Department of Psychology and the College of St. Elizabeth on an online course leading to an SEL credential for teachers. She received her Master’s degree in Education and Drama Therapy from New York University.
Kathleen Finnerty oversees the training, consultative, and fiscal functions of the Institute’s programs designed to develop the behavioral health workforce in the New Jersey Department of Children and Families’ Children’s System of Care (CSOC), which includes the Contract System Administrator (CSA), Care Management Organizations (CMOSs) and Family Services Organizations (FSOs). Kathy’s team includes professionals with a variety of expertise in helping children and adolescents, as well as parents of children who have received services in CSOC. In addition to providing hundreds of trainings throughout the year, the CSOC training team convenes the system’s biennial conference and youth conference. Kathy has more than twenty years of experience providing clinical supervision to psychologists, psychiatry residents and social workers and managing multidisciplinary teams working with children and families in a variety of clinical settings. She received her PhD in Clinical Psychology from Fairleigh Dickinson University.

Kathryn Burton develops curricula and facilitates trainings for all Children’s System of Care (CSOC) system partners focused on crisis response, promoting stability using social supports, safety awareness, and cultural competence. She serves as the liaison to the all of the state’s county-based Mobile Response and Stabilization Services (MRSS) programs through quarterly meetings and program-specific coaching. Kathryn is a certified trainer of the Nurtured Heart Approach, Sources of Strength (a Gold Standard Suicide Prevention and Peer Leadership program), the Connect Suicide Postvention Program, and is also certified as a Disaster Response Crisis Counselor. Kathryn has also trained Classroom-Community-Culture Based Interventions (CBI): Rainbow Dance, Skills for Psychological Recovery and More than Sad: Preventing Teen Suicide as part of the response to Super Storm Sandy. She received her Master’s in Educational Psychology: Learning, Cognition and Development from the Rutgers Graduate School of Education.
Cathy Cummings manages training and consultation services for the New Jersey Children’s System of Care (CSOC), Promising Path to Success initiative, building statewide capacity of the behavioral health workforce to provide trauma-informed care for youth. She has more than 30 years of training and consultation experience in the areas of strengths-based supervision, crisis intervention, domestic violence, cultural competence, cross-systems collaboration and systems change, and is a Certified Advanced Trainer in the Nurtured Heart Approach®. Prior to joining the Institute, Cathy served as Executive Director of a New Jersey domestic violence victim services organization. She has co-authored a textbook chapter, “Optimizing Mental Health Supports for Children and Youth with Dual Diagnosis – Experiences from the New Jersey Children’s System of Care.” She is completing her doctoral studies in Social Work Policy at Fordham University focusing on New Jersey’s experiences with co-location of domestic violence liaisons in local child welfare offices.

Denise Davis develops curricula, provides training, technical assistance, and coaching for System Partners of the New Jersey Children’s System of Care (CSOC) with an emphasis on cultural competence when treating children and families, as well as when developing professional relationships. She is a Certified Advanced Trainer in the Nurtured Heart Approach (NHA), and holds a Certificate in Trauma-Informed Care and Children's Psychiatric Rehabilitation. Denise has more than 25 years of experience working with children and families in the areas of mental health, crisis management, substance abuse and criminal justice. Denise is the former Director of Children's Mobile Response and Stabilization System in six counties for CSOC. She received her Master's in Human Services from Lincoln University.
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Lorraine D’Sylva-Lee provides technical assistance on disability related issues for the New Jersey Children’s System of Care (CSOC) and is a Certified Trainer in the Nurtured Heart Approach (NHA). As a family member of a person with significant intellectual and developmental disabilities, Lorraine empowers other individuals with lived experiences to also be active members of their care plans. She has more than 25 years of experience in training, technical assistance and program development in areas that encompass special education, family support services, self-direction and Medicaid Home and Community Based Waiver Services for people with intellectual and developmental disabilities. She serves on the Board Trustees for the Community Health Law Project and is a member of the Supportive Housing Association of New Jersey. Lorraine is the former Director of Training and Program Development for the Family Resource Network, a role that fostered collaborations within the New Jersey Departments of Education, Human Services, Labor and Workforce Development, and Children and Families. She is a fellow of Lead New Jersey and is pursuing a PhD in Health Sciences at Seton Hall University.

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Antoinette Gurden provides curriculum development, training and support to professionals working with children and youth in New Jersey Children’s System of Care (CSOC). Her expertise includes the Wraparound Model and the Nurtured Heart Approach. Antoinette oversees the Behavioral Assistance (BA) Training Certification Program, Mobile Response and Stabilization Services (MRSS) Certification, Family Support Partner (FSP) Certification, and Care Manager (CMO) Certification. She also shares her personal experience raising three children with behavioral health and developmental challenges. Prior to coming to BRTI, she worked with adults with severe and persistent mental illness and at CSOC as a Continuous Quality Improvement (CQI) specialist. Antoinette received her Master's Degree in Public Administration from Rutgers University.
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Sophia Jones develops curricula, provides training, and technical assistance for New Jersey Children's System of Care (NJCSOC). Dr. Jones' expertise and research is in Cultural and Linguistic Competence among healthcare professionals. Her experience includes 18 years of expertise working as a Mental Health Specialist, Youth Case Manager for Middlesex County, and Training and Consultation Specialist for Rutgers Behavioral Healthcare. Sophia specializes in training the workforce of the NJCSOC on Working with Families Living in Poverty, Human Trafficking, Effective Team Building, The Culture of Hip-Hop, Developing Rapport with Children and Families and Safety in the Community. Sophia has an earned doctorate from Seton Hall University and is a member of the New Jersey Coalition Against Human Trafficking.

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Dawn Lacy is a member of the Promising Path to Success Coaching Team working with residential providers in New Jersey's Children's System of Care using the evidenced-based model, 6 Core Strategies© for Preventing Violence, Trauma, and the Use of Seclusion and Restraint in Behavioral Health Settings. Dawn is a Certified Advanced Trainer in the Nurtured Heart Approach® and leads regional NHA Superuser groups statewide. She is an Air Force Veteran, former resource parent and a Division of Child Protection & Permanency (DCPP) adoptive parent. She has been in the behavioral health field for 20 years with extensive clinical work in outpatient, in-home/out-of-home, and school-based services for adults, couples, children/adolescents, families and groups. Dawn has diverse administrative experience in development, performance improvement, program management, training and supervision. She received her Master’s in Family Therapy from Friends University.
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Paulette Mader is a member of the *Promising Path to Success* Coaching Team working with residential providers in New Jersey's Children's System of Care using the evidenced-based model, *6 Core Strategies© for Preventing Violence, Trauma, and the Use of Seclusion and Restraint in Behavioral Health Settings*. Paulette is a Certified Advanced Trainer in the *Nurtured Heart Approach®*. As a caregiver to a child with behavioral health challenges, Paulette brings to the job a strong and effective family voice. Before joining BRTI, Paulette worked as the Executive Director of the Mercer County Family Support Organization (FSO). Throughout her extensive career, she has worked as a mental health head nurse, nurse educator and assistant coordinator of a day treatment unit. Paulette received her Master's of Science in Nursing from the Rutgers School of Advanced Psychiatric Nursing.

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Ronda Marrimon provides training and consultation services to the workforce in the New Jersey Children’s System of Care (CSOC) and coordinates the wide variety of over 400 educational events convened by the Institute’s team of CSOC Training and Consultation Specialists. Ronda’s expertise includes Cognitive Behavioral Therapy (CBT), Trauma-Informed Care, developmental disabilities, traumatic brain injury, the treatment of co-occurring mental illness and the disease of addiction in adults, adolescents and children, as well as Screening and Brief Intervention and Referral to Treatment (SBIRT). She has more than 20 years of experience, in both New Jersey and New York, in providing clinical services and developing the behavioral health workforce. Ronda received her Master's in Social Work from Fordham University.
Kenneth McGill is the statewide trainer on Wraparound, the fundamental evidence-based practice offered throughout the New Jersey Children’s System of Care (CSOC), and the Child and Adolescent Needs and Strengths (CANS) curriculum. Partners required to practice these approaches include Care Management Organizations (CMOs), Family Support Organizations (FSO), Children’s Mobile Response and Stabilization Services (CMRSS), In-Home Counselors (IIC), Behavioral Assistants and others. Ken was the 2013 recipient of the Praed Foundation’s Outcomes Champion (CANS) Award for his work in children’s systems of care and outcomes management. He has more than 20 years of experience in marriage and family therapy, education and research and is currently serving as President of the New Jersey Association for Marriage and Family Therapy (NJAMFT). Ken received his Education Specialist degree in marriage and family therapy from and his Master’s in Education from Seton Hall University.

Karen McGrellis is a Certified Trauma Treatment Specialist, and has a Certificate in Traumatic Stress Studies through The Trauma Center at JRI. She is one of the first clinicians certified in the United States as a Disaster Response Crisis Counselor and is team leader under Disaster and Terrorism Branch within the Division of Mental Health and Addiction Services. As a member of the Promising Path to Success Coaching Team she supports NJ CSOC residential providers in the use of trauma-informed practices and principals, utilizing 6 Core Strategies© for Preventing Violence, Trauma and the Use of Seclusion and Restraint, as well as the Nurtured Heart Approach®, in which she is a certified trainer. She is an experienced conference presenter, and clinician, with 30 years postgraduate experience in a variety of clinical and administrative positions, including extensive experience in providing treatment and traumatic stress interventions with youth, adults, and families. She is a member of the NCTSN’s Complex Trauma-Developmental Trauma Disorder Workgroup.
Karen Rea, MA  
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Karen Rea provides technical assistance and coaching to the behavioral health workforce throughout New Jersey, specializing in youth and adults with intellectual and developmental disabilities and their families. Her areas of expertise are behavioral analysis and developmental interventions, and to her work, Karen brings her lived experience as a mother of three children, one of whom experiences developmental and behavioral challenges. She has contributed to the text, “Mental Health and Wellness Supports for Youth with Intellectual and Developmental Disabilities," and is a graduate of the New Jersey Council on Developmental Disabilities Partners in Policymaking program. Karen received her Master’s in Behavioral Sciences and Psychological Services from Kean University.

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Dr. Mario Tommasi is a member of the *Promising Path to Success* Coaching Team working with residential providers in New Jersey’s Children’s System of Care using the evidenced-based model, *6 Core Strategies© for Preventing Violence, Trauma, and the Use of Seclusion and Restraint in Behavioral Health Settings*. He is also a Lieutenant Colonel in the Air Force Reserve, serving as the senior leader for psychology and a consultant to commanders on issues related to service members’ emotional and mental health. Mario has over 20 years of experience working in developmental pathology, trauma, and youth and family interventions. He has published on the stigma of mental health issues in the military and other topics, and has worked as an adjunct professor at the University of Delaware. Mario’s current research interests are in organizational culture and trauma interventions for youth with developmental disabilities. He is a Diplomat of the American Board of Professional Psychology, received his PhD in Clinical Psychology from the University of Missouri and completed residency and post-doctoral training in the United States Air Force.
Ken Vern provides technical assistance to behavioral health professionals working in the New Jersey Children’s System of Care (CSOC). Dr. Vern’s expertise is in mindfulness practice, resiliency, mindfulness-based stress reduction and self-care for staff and caregivers. Ken has consulted with agencies providing residential treatment to adolescents, the Juvenile Justice Commission and the Staff Counselors’ Office in the United Nations headquarters in New York City. He has over 20 years of experience providing clinical care to youth and family and in educating the workforce. Ken served as expert consultant and editor for “Happiness the Mindful Way” and received his doctoral degree in psychology from the Rutgers Graduate School for Professional and Applied Psychology.

Barbara Wilson is a Senior Training and Consultation Specialist at BRTI for Promising Path to Success of Children's System of Care (CSOC), and serves as a consultant for the Children’s Center of Resilience and Trauma Recovery. Barbara brings over 30 years of experience and has worked within the service areas of CSOC since 2001. Barbara is a pioneer of integrative and collaborative approaches for system change. She has worked in hospital systems, managed care organizations, behavioral health organizations and Child Protection and Permanency. She holds a Master's Degree from Rutgers University in Social Work Policy, Planning and Administration, and has completed two post graduate Certificate programs: Autistic Studies through Antioch University, and The Traumatic Studies Program through the Trauma Center of Brookline, Massachusetts. She is an advanced trainer in the Nurtured Heart Approach.
Kelly Moore is a clinical psychologist licensed in New Jersey and Pennsylvania. She currently is the Principal Investigator and Program Manager for the Children’s Center for Resilience and Trauma Recovery (CCRTR) - a SAMHSA funded, Category III Community Treatment and Service Center. This center works to provide training and consultation to mental health providers and advanced students in evidence-informed assessment and treatment of complex trauma in children ages 0-10, along with their caregivers.

Dr. Moore’s clinical expertise is in the treatment of trauma and anxiety disorders in children and adolescents with a specialty in the treatment of PTSD and OCD. Additionally, Dr. Moore has worked in efforts to disseminate evidence-based treatments and develop trauma-focused programs in community mental health in Philadelphia and New Jersey. Her work has focused on identifying facilitators and overcoming barriers to implementation of evidence-informed practice.

Dr. Moore received her PsyD in Clinical Psychology from Rutgers University and completed her predoctoral psychology internship at Rutgers UBHC’s Child Therapeutic Day School and Office of Prevention Research. Following completion of her doctorate, Dr. Moore completed a two-year postdoctoral fellowship at the University of Pennsylvania at the Center for the Treatment and Study of Anxiety.
Schenike Massie-Lambert is a clinical psychologist with expertise in the areas of trauma, anxiety, mood disorders, relational issues, and cultural concerns. Under the purview of the CCRTR Dr. Massie-Lambert provides training and consultation to professionals involved in the treatment and care (mental health, education, healthcare, etc.) of children. Training topics include trauma assessment, trauma informed care, and evidence-informed treatment of complex trauma for children (ages 0-10) and their caregivers. The models that are utilized for clinical training are the Attachment, Regulation, and Competency (ARC) Framework as well as ARC-GROW which is a caregiver skill building intervention (Blaustein & Kinniburgh, 2010; Kinniburgh & Blaustein, 2005).

Dr. Massie-Lambert is currently working with Dr. Kelly Moore to collect and analyze data on the impact that trauma informed care training has on the attitudes of providers, and treatment outcomes for ARC and ARC-GROW. Dr. Massie-Lambert completed her undergraduate education at Fairleigh Dickinson University, where she earned a combined BA/MA degree in theoretical psychology. She then completed her graduate studies at Adelphi University’s Derner Institute where she was trained in relational and interpersonal therapies, and earned a doctorate of philosophy in clinical psychology.
Randy Chadwick oversees the training, consultative, and fiscal functions of the Institute’s Technical Assistance Center (BRTI-TAC), which trains and certifies all behavioral health professionals working at New Jersey’s emergency psychiatric screening programs. In this position, Randy also provides direct technical assistance and consultative services to programs throughout the state funded by the New Jersey Division of Mental Health and Addiction Services. Randy focuses his training and consultative efforts in integrated co-occurring mental health and addiction services, motivational interviewing, engagement, and violence prevention. He has worked in the behavioral health field for over 30 years, primarily in community and outreach services. Randy received his Master’s in Public Health from East Stroudsburg University.

Tameka Chatman provides training and consultation to agencies funded by the New Jersey Division of Mental Health and Addiction Services on evidence-based and promising practices including Integrated Dual Diagnosis Treatment (IDDT), Motivational Interviewing (MI), and Screening Brief Intervention and Referral to Treatment (SBIRT) among others. Tameka has worked with several treatment teams across behavioral health settings and on a variety of topics including substance abuse, the intersections of behavioral health and criminal justice, group work, co-occurring disorders, psychopathology, treatment planning, assessment, and stress management. She chairs the Next 2nd Chance Consumer Advisory Councils and the Next 2nd Chance Professional Alliance—innovative initiatives focused on people re-entering society after jail or prison, and also presents at Crisis Intervention Team (CIT) trainings. Tameka has worked as a clinician, administrator, an adjunct professor at Brookdale Community College, research assistant, and as a certified Substance Abuse Professional (SAP) conducting evaluations for the Federal Department of Transportation. Tameka received her Master’s Degree in Forensic Psychology from the John Jay College of Criminal Justice.
Leonard Estrada offers technical assistance to behavioral health agencies in New Jersey in their efforts to implement Integrated Dual Diagnosis Treatment (IDDT) and Motivational Interviewing (MI). He is the project lead on Complete Wellness: Bridging the Gap Between Physical and Mental Health, a program designed for consumers who want to improve their overall quality of life. His efforts in this area include convening the statewide Wellness Learning Community and producing webinars designed for professionals and consumers on these critical topics. Prior to these efforts, Len worked for the Center for Excellence in Psychiatry where he traveled nationally to provide technical assistance to agencies whose staff were learning strategies for integrating behavioral and medical health. Len serves on UBHC’s Continuing Education Review Committee as a peer social worker. He received his Master’s degree in social work from Rutgers University’s School of Social Work.

Thomas Etts collaborates with professionals working at New Jersey behavioral health agencies on implementing Integrated Dual Diagnosis (IDDT), Motivational Interviewing (MI), Cognitive Behavioral Therapy (CBT), Illness Management and Recovery (IMR), trauma-informed care and suicide prevention. Tom is currently contributing to New Jersey’s innovative initiatives in First-Episode Psychosis and has worked as a clinician for incarcerated juveniles and adults at University Correctional Health Care. In his private practice, he treats people experiencing mental illness and/or the disease of addiction and their families. He has experience working with people receiving methadone maintenance treatment and HIV/AIDs. Tom is a lecturer at Rutgers University School of Social Work, is pursuing his certification as a trauma specialist, and is a member of the National Association of Social Workers. He received his Master’s in Social Work from Fordham University.
Adrienne Hoover provides professional development to the behavioral health workforce serving adults at agencies contracted by the New Jersey Division of Mental Health and Addiction Services. In addition to serving as project lead on certifying staff who work in emergency psychiatric services, Adrienne trains in Illness Management and Recovery (IMR), Trauma-Informed Care, case management, and family dynamics. Adrienne has more than a decade of experience in behavioral health and human services working with children and adults in individual, group and family settings. She has provided services extending across the lifespan in both clinic and community settings, and currently provides counseling services to individuals impacted by domestic violence. Adrienne is an active member of the National Association of Social Workers (NASW) and is the current NASW- New Jersey Unit Leader of the Sussex/Warren unit. She received her Master’s degree in Social Work from Marywood University.

Danielle Micale provides continuing education throughout the state with a specialization in older adults, focusing on the recognition and management of dementia using the validation technique, cognitive stimulation, sensory stimulation and the assessment and treatment of Behavioral and Psychological Symptoms of Dementia (BPSD). Danielle’s experience in geriatrics includes serving as primary caregiver to her grandmother, who lost a 14-year battle with Alzheimer’s disease, as well as professional experience at UBHC’s Comprehensive Services on Aging (COPSA), long-term care administration and case management. Her research interests are caregiver burden and stress and non-pharmacological approaches in dementia care. Danielle is a Licensed Nursing Home Administrator (LNHA), a Certified Therapeutic Recreation Specialist (CTRS), a Certified Dementia Practitioner (CDP), a Certified Alzheimer's Disease and Dementia Care Trainer (CADDCT) and a Certified Dementia Case Manager (CDCM). She received her Master’s in Health Care Administration from Central Michigan University.
Marc Stolzer provides administrative support to the Training and Consultation Specialists working in the Institute’s Technical Assistance Center. He assists in the coordination of the Consumer Advisory Committee on Education and Training (CACET), a statewide group of people who have received behavioral health services who advise the specialists on designing and developing training programs that teach person-centered and recovery-oriented services. Marc is a mental health consumer and a frequent presenter at UBHC’s trainings. He is a public speaker for the New Jersey chapter of the National Alliance on Mental Illness (NAMI-NJ)’s “In Our Own Voice” program, in which he talks about his personal experiences with mental illness and recovery and has served for six years on the board of trustees of Triple C Housing, a non-profit organization dedicated to improving the lives of those who suffer with mental illness. Marc attended the Pennsylvania State University.

Anna Marie Toto leads the Institute’s training and consultation program in Illness Management and Recovery (IMR), an evidence-based practice that serves as the foundation of person-centered care at all agencies in New Jersey providing services to adults through the state’s Division of Mental Health and Addiction Services. For over a decade under her leadership, the IMR dissemination model has expanded and demonstrated sustainability across a spectrum of services, including partial hospital and supportive housing. Anna Marie managed the Neuroscience Treatment Team Program, a national education program focused on the integration of physical and mental health and has over 20 years of experience leading wellness initiatives for behavioral health professionals on both the state and national level. She is co-author of “Solutions for Wellness, 3rd Edition” and other publications on wellness, recovery and person-centered care. Anna Marie received her Master’s in Counseling Psychology from Rutgers University.
Marie Verna consults with the Institute’s workforce development programs to ensure training and consultation based on outcomes-focused care. As a person who has managed mental illness for many years, she chairs the Consumer Advisory Committee on Education and Training, develops UBHC’s peer workforce, provides direct consumer services, and orients new employees on Rutgers Health’s culture of accessible, effective and compassionate care. Marie serves on UBHC’s Quality Improvement Committee and Trauma-Informed Workgroup and represents UBHC on several advisory committees to the state’s Division of Mental Health and Addiction Services focusing on the financial stability of people managing behavioral health issues. Prior to joining BRTI, Marie worked as the Director of Policy at the Mental Health Association of New Jersey and Program Director of the National Mental Health Consumers’ Self-Help Clearinghouse. She has worked as an adjunct professor at the Rutgers School of Social Work and is a member of the national College of Behavioral Health Leadership, the Association of Health Care Journalists and the New Jersey Health Care Quality Institute. She received her Master’s in Public Affairs and Politics from the Rutgers Bloustein School of Planning and Public Policy.
Ravi Maharajh oversees the training, consultative, and fiscal functions of the Center for Continuing Education (CCE), which provides all of the workforce development for UBHC’s staff and convenes numerous conferences on topics critical to professionals throughout New Jersey. Ravi has his certification in Non-Violent Crisis Intervention and is an Approved Clinical Supervisor through the Rutgers Center for Credentialing and Education for professionals working as Licensed Counselors and Licensed Professional Counselors (LPCs). He serves on UBHC’s Trauma-Informed Care and Workplace Violence Prevention Committees and has worked as a Clinician Supervisor in UBHC’s Acute Psychiatric Services setting. Prior to his work at the CCE, Ravi worked for 15 years with children and adults managing mental illnesses, primarily in crisis settings. He received his Education Specialist degree and Master’s in Psychological Studies from Seton Hall University.