

## **TEACHER OPINION OF SOCIAL DECISION-MAKING/ PROBLEM SOLVING LESSONS**

Name: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Teacher: \_\_\_\_\_

1. I Thought the Social Decision Making/Problem Solving (SDM/PS) lessons were (circle one):

- a. highly valuable
- b. moderately valuable
- c. of some value
- d. of little value

2. I would like to continue using the SDM/PS curriculum next year (circle one).

YES

NO

UNSURE

3. What were the most valuable aspects of the SDM/PS program?

4. What difficulties were there in implementing the SDM/PS program?

5. I used the SDM/PS concepts or prompts at times other than during the formal lesson (circle one):

- a. often
- b. sometimes
- c. rarely
- d. never

6. The SDM/PS lessons have helped me to (circle YES or NO for each answer):

- |  |     |    |
|--|-----|----|
| a. get to know the students in my class better | YES | NO |
| b. manage classroom problems better            | YES | NO |
| c. maintain a positive classroom atmosphere    | YES | NO |
| d. other: _____                                | YES | NO |
- 
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7. The SDM/PS lessons helped the students in my class to (circle YES or NO for each answer):

- |                                   |     |    |
|-----------------------------------|-----|----|
| a. get to know each other better  | YES | NO |
| b. handle their problems better . | YES | NO |
| c. stay calmer                    | YES | NO |

8. Did your students use the skills covered in the SDM lessons (circle YES or NO):

- |                                      |     |    |
|--------------------------------------|-----|----|
| a. in other classroom situations     | YES | NO |
| b. at lunch, gym, and in the hallway | YES | NO |
| c. other times (e.g., _____)         | YES | NO |

9. Please write about one or two times you and/or your students were able to use SDM/PS skills. Tell how the skills covered in the lessons were helpful. (Use the reverse side of this paper if you need to.)